

QUALIFICATION SPECIFICATION

FAA LEVEL 3 AWARD IN **PRINCIPLES OF SAFEGUARDING AND PROTECTING CHILDREN, YOUNG PEOPLE OR VULNERABLE ADULTS (RQF)**



The qualification is designed for learners who have contact with children, young people or vulnerable adults in their working environment including voluntary work. It promotes awareness and sensitivity to safeguarding enabling learners to be able to identify issues and emphasises the responsibility to ensure that concerns are reported and acted on appropriately.

QUALIFICATION SPECIFICATION

Qualification structure

This qualification is regulated in the UK and awarded by First Aid Awards. FAA are an Awarding Organisation regulated by Ofqual and the qualification sits on the Regulated Qualifications Framework (RQF).

The qualification consists of one mandatory unit:

| FAA LEVEL 3 AWARD IN PRINCIPLES OF SAFEGUARDING AND PROTECTING CHILDREN, YOUNG PEOPLE OR VULNERABLE ADULTS (RQF) | | | | | | |
|--|---|------------|--------------|-------|-----|-----|
| QAN | Unit title | URN | Credit value | Level | GLH | TQT |
| 601/8471/1 | Principles of Safeguarding and Protecting Children, Young People or Vulnerable Adults | A/507/1376 | 1 | 3 | 7 | 8 |

QAN – Qualification accreditation number URN – Unit reference number GLH – Guided learning hours TQT – Total Qualification Time

Entry requirements

The qualification is available to learners aged 18 or over.

It is recommended that learners should hold a minimum of Level 1 in literacy or equivalent to undertake this qualification.

It may be possible to allocate a reasonable adjustment to a learner who has a disability, medical condition or learning need; learners should contact their training provider to discuss. Any reasonable adjustments granted must be in line with the [FAA Reasonable Adjustments Policy](#).

Qualification delivery

The qualification has 7 assigned guided learning hours (GLH) and 8 hours total qualification time (TQT). GLH indicates the number of classroom contact hours that the learner will undertake. TQT includes GLH but also takes into account any unsupervised learning and is an estimate of how long the average learner will take to complete the qualification.

The minimum classroom contact time of 7 hours must be delivered over a minimum of 1 day. The course can be spread over a maximum of 3 weeks, ensuring that each session is a minimum of two hours.

The class ratio for this qualification is a maximum of 12 learners to 1 Trainer/Assessor.

Certification

The qualification does not have an expiry date but refresher training and keeping up to date with changes to policies, procedures and new legislation through ongoing CPD is vital.

Progression

FAA offer qualifications in first aid and related, subjects, health and safety including fire safety and manual handling, food safety and first aid for mental health should learners wish to diversify.

QUALIFICATION SPECIFICATION

Learning outcomes and assessment criteria

A regulated qualification has set learning outcomes and assessment criteria. The learning outcomes describe the skills and knowledge a learner will gain by successfully completing the qualification. The assessment criteria state the skills, knowledge and competence a learner will be required to demonstrate during the course assessment.

PRINCIPLES OF SAFEGUARDING AND PROTECTING CHILDREN, YOUNG PEOPLE OR VULNERABLE ADULTS

| LEARNING OUTCOMES The learner will: | ASSESSMENT CRITERIA The learner can: |
|--|--|
| 1. Understand how to safeguard and protect children, young people or vulnerable adults in the workplace | 1.1 Identify key elements of the law on safeguarding: <ul style="list-style-type: none">• Children• Young people• Vulnerable adults 1.2 Describe how practitioners can take steps to protect themselves from allegations and complaints within their everyday practice in a work setting |
| | 1.3 Describe ways in which concerns can be reported for: <ul style="list-style-type: none">• Children• Young people• Vulnerable adults |
| 2. Know how to respond to evidence or concerns that a child, young person or vulnerable adult has been abused | 2.1 Describe the characteristics of different types of abuse concerning: <ul style="list-style-type: none">• Children• Young people• Vulnerable adults 2.2 Explain actions to take in response to evidence of abuse according to agreed ways of working |
| | 2.3 Describe how to respond to disclosures of abuse according to agreed ways of working |
| | 2.4 Identify those people who the information of abuse or suspected abuse may be shared with |

ASSESSMENT INFORMATION

The qualification is assessed by written assessment.

A learner must successfully pass the written assessment to achieve the qualification. There is no grading of the assessment; learners pass or are referred.